Principal / Counselor		Date:			
Please send this recommendation to the follow		wing schools	:		
		_			
		_			
Name of Student:				Candidate fo	r grade:
Personal Qualities:					
	Superior	Above	Average	Below	No Basis for
Respect for Others	(Top 10%)	Average		Average	Evaluation
Cooperation					
Sense of Service					
Responsibility					
Self-Confidence					
Initiative					
Integrity & Honesty					
Interaction with Faculty					
Leadership					
Sense of Humor					
Maturity					
How long have you known the	e student				
Has the student studied a Fo	reign Language'	?	Yes	No	
Which Language?		_ Number of	years?	Classes p	per week?
Which language(s) are spoke	n in the home_				
Does this student have any s	pecial talents or	has the stud	ent received	any award or	recognition?
Is the student habitually tardy	or absent?	Yes	No If yes	, please elabo	orate:

Is the student in good standing	with your school?	_Yes No	If no, please elaborate:
Has the student been discipline	ed for a severe infraction?	? Yes	No If yes, please elaborate:
Please describe any special teafor the student.	aching or testing accomm	nodations/modific	cations that have been provided
Please describe any personal or relevant to his student's perform		demic strengths	weaknesses which may be
Check One: Highly recomme Recomme Do not recomme	nd nd with reservations commend	ith reservations"	, please explain.
If you have any additional information student's application, please co	omment.		ns Committee in evaluation the
			ate:
Title:	Email Address:		
Name of School:			Phone:

Math Teacher		Date:			
Name of Student:	Can	Candidate for grade:			
General Academic Ability: Superior High	gh Average	_ Average	Below Average		
Academic Skills	Usually	Frequently	Sometimes		
Listens to and follows teacher's directions					
Is attentive to group discussions/activities					
Contributes appropriately to group discussions/ activities Demonstrates ability to work independently					
Perseveres in spite of difficulty					
Works cooperatively					
Enjoys new challenges					
Exhibits problem-solving abilities					
Expresses written ideas clearly					
Expresses verbal ideas clearly					
Is self motivated					
Is intellectually curious					
Is prepared for class					
Math Ability	Excellent	Good	Fair		
Computational skills					
Problem-solving skills					
Mathematical reasoning					
Mathematical application					
	Usually	Frequently	Sometimes		

	Usually	Frequently	Sometimes
Responds positively to constructive criticism			
Establishes friendships easily			
Is comfortable in a group			
Is respected by faculty			
Is respected by peers			

	Usually	Frequently	Sometimes
Respects others			
Demonstrates self control			
Demonstrates appropriate behavior			
Exhibits emotional maturity			
Demonstrates appropriate energy level			
Demonstrates integrity and honesty			
Is the student habitually tardy or absent? Yes	_ No If yes, p	elease elaborate:	
Has the student been disciplined for a severe infraction? _	Yes	No If yes, ple	ease elaborate:
Please describe any special teaching or testing accommod for the student.	lations/modifica	ations that have b	een provided
Are parents supportive of school policies? Yes Are parents responsive to school suggestions? Yes			
Please check the most appropriate placement for this stude	ent next year:		
Algebra I			
Algebra II			
Accelerated Algebra			
Geometry			
Accelerated Geometry			
Check One: Highly recommend Recommend Recommend with reservations Do not recommend			

If this answer is "Do not recommend" or "Recommend with reservations", please explain.			
If you have any additional information student's application, please commen	hat will be helpful to the Admissions Committee in evaluation th	е	
Form completed by:	Title:	_	
Title:	Email:	_	
Name of School:	Phone:		

English Teacher	Date:		
Name of Student:	Candidate for grade:		
General Academic Ability: Superior High Av	verage	Average	_ Below Average
Academic Skills	Usually	Frequently	Sometimes
Listens to and follows teacher's directions			
Is attentive to group discussions/activities			
Contributes appropriately to group discussions/activities			
Demonstrates ability to work independently			
Perseveres in spite of difficulty			
Works cooperatively			
Enjoys new challenges			
Exhibits problem-solving abilities			
Expresses verbal ideas clearly			
Is self motivated			
Is intellectually curious			
Is prepared for class			
			-
Communication Skills	Excellent	Good	Fair
Clarity of writing style			
Ability to speak ideas verbally			
Grammar/mechanics skills			
Reading rate and fluency			
Reading Comprehension			
Knowledge and use of vocabulary			
Organization and study habits			
	Usually	Frequently	Sometimes
Responds positively to constructive criticism	Osually	riequentity	Joineumes
Establishes friendships easily			
Is comfortable in a group			
Is respected by faculty			
Is respected by peers			
io respected by poors			

	Usually	Frequently	Sometimes
Respects others			
Demonstrates self control			
Demonstrates appropriate behavior			
Exhibits emotional maturity			
Demonstrates appropriate energy level			
Demonstrates integrity and honesty			
Is the student habitually tardy or absent? Yes	No If yes, p	lease elaborate:	
Has the student been disciplined for a severe infractio	n? Yes	No If yes, ple	ease elaborate:
Please describe any special teaching or testing acconfor the student.	nmodations/modifica	ations that have b	een provided
Are parents supportive of school policies? Yes Are parents responsive to school suggestions? Check One: Highly recommend			
If this answer is "Do not recommend" or "Recommend	with reservations",	please explain.	
If you have any additional information that will be help student's application, please comment.	ful to the Admission	s Committee in e	valuation the
Form completed by:			
Title: Email Address:			
Name of School:		Telephone:	